

New Jersey State Department of Education



# **VITAL**

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# **EDUCATION**

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# **STATISTICS**

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**1998-1999**

**SCHOOLS • STUDENTS • STAFF**

**VITAL EDUCATION STATISTICS  
1998-99**

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## INTRODUCTION

The 1998-99 edition of Vital Education Statistics presents the status of education in New Jersey. These data are compiled from the New Jersey State Department of Education's annual fall survey data collection of local districts and schools. This information is used to meet state and federal mandates for information pertaining to the current condition of education in New Jersey, as well as for the purposes of educational research and policy considerations. Beyond the significance of any single number reported for a particular year, the importance of these numbers are in their value as annual benchmarks that may be used to reveal trends over time.

As in prior editions, the data are reported within the following distinct sections in a single volume:

- **Section I** includes local district and school organization data, charter schools, and selected program enrollments;
- **Section II** includes student enrollments;
- **Section III** includes student dropouts and dropout rates;
- **Section IV** includes high school graduate data including post-graduation plans and graduation rates;
- **Section V** includes certificated staff data, including major assignment category, full- and part time status, gender, racial/ethnic category, salary distribution, mean salary, mobility, and staff per student ratios;
- **Section VI** includes non-certificated support staff data by position; and
- **Section VII** includes school count, enrollment, and program data for identified nonpublic schools.

New to the 1998-99 edition is a table of information pertaining the New Jersey's new charter schools. The Charter School Program Act of 1995 (P.L. 1995 c. 426, N.J.S.A. 18A:36A), effective in January 1996 authorized the Commissioner of Education to establish a charter school program. Charter schools hold the promise of creating a new kind of publicly funded school – one that breaks the traditional mold in an effort to help children achieve at higher levels. The introduction of charter schools is not just part of an isolated reform effort, but it is one innovative strategy in a broader effort to bring about significant improvements in student achievement. A definition of a charter school appears in the Glossary.

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1989-90 to 1993-94**

Characteristics	School Years				
	1989-90	1990-91	1991-92	1992-93	1993-94
<b>Schools</b>					
Elementary	1,809	1,821	1,832	1,837	1,839
Secondary	378	370	370	372	371
Handicapped	77	81	82	83	77
<b>Total</b>	<b>2,264</b>	<b>2,272</b>	<b>2,284</b>	<b>2,292</b>	<b>2,287</b>
<b>Enrollments</b>					
Elementary	744,009	765,165	783,065	794,189	811,699.5
Secondary	331,996	324,481	326,731	336,371	340,289.5
<b>Total</b>	<b>1,076,005</b>	<b>1,089,646</b>	<b>1,109,796</b>	<b>1,130,560</b>	<b>1,151,989.0</b>
<b>Enrollments by Sex</b>					
Male	553,334	561,291	571,279	582,394	593,429.5
Female	522,671	528,355	538,517	548,166	558,559.5
<b>Total</b>	<b>1,076,005</b>	<b>1,089,646</b>	<b>1,109,796</b>	<b>1,130,560</b>	<b>1,151,989.0</b>
<b>Enrollments by Racial/Ethnic Origin</b>					
White	711,084	710,347	715,220	720,101	730,285.0
Black	199,463	202,339	206,765	211,626	214,048.0
Hispanic	119,747	127,510	134,861	142,166	147,649.5
American Indian/Alaskan Native	1,197	1,251	1,211	1,260	1,565.5
Asian/Pacific Islander	44,514	48,199	51,739	55,407	58,435.0
<b>Total</b>	<b>1,076,005</b>	<b>1,089,646</b>	<b>1,109,796</b>	<b>1,130,560</b>	<b>1,151,989.0</b>
<b>Minority Enrollments (a)</b>	364,921.0	379,299.0	394,576.0	410,459	421,704.0

# **SELECTED EDUCATIONAL STATISTICS**

**School Years 1989-90 to 1993-94 (Cont'd)**

<b>Characteristics</b>	<b>(1988-89)</b>	<b>(1989-90)</b>	<b>School Years (1990-91)</b>	<b>(1991-92)</b>	<b>(1992-93)</b>
<b>Dropouts (b)</b>					
Pre-Kindergarten - Grade 6	208	210	NA	NA	1,474
Grade 7 - 8	479	442	NA	NA	716
Grade 9 - 12	14,236	12,109	NA	NA	12,077
Special Education	1,284	1,111	NA	NA	1,656
Ungraded (c)	60	22	NA	NA	NA
<b>Total</b>	<b>16,267</b>	<b>13,894</b>	<b>NA</b>	<b>NA</b>	<b>15,923</b>
<b>Dropouts by Racial/Ethnic Origin (b)</b>					
White	7,348	6,140	NA	NA	5,378
Black	5,587	4,879	NA	NA	6,144
Hispanic	3,142	2,666	NA	NA	3,996
American Indian/Alaskan Native	15	21	NA	NA	46
Asian/Pacific Islander	175	188	NA	NA	359
<b>Total</b>	<b>16,267</b>	<b>13,894</b>	<b>NA</b>	<b>NA</b>	<b>15,923</b>
<b>Minority Dropouts (a, b)</b>	<b>8,919</b>	<b>7,754</b>	<b>NA</b>	<b>NA</b>	<b>10,545</b>
<b>Calculated Statewide</b>					
<b>Single-Year Dropout Rate (b, d)</b>	<b>4.6</b>	<b>4.1</b>	<b>NA</b>	<b>NA</b>	<b>4.1</b>
<b>Graduates (b)</b>					
Planning to Attend:					
College or University (e)	49,617	47,305	47,425	48,485	16,179
Continuing Education	4,688	4,177	3,853	3,570	32,336
Not Continuing Education	21,958	18,342	15,725	14,614	808
<b>Total</b>	<b>76,263</b>	<b>69,824</b>	<b>67,003</b>	<b>66,669</b>	<b>49,323</b>



**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1989-90 to 1993-94 (Cont'd)**

Characteristics	School Years				
	(1988-89)	(1989-90)	(1990-91)	(1991-92)	(1992-93)
<b>Graduates by Racial/Ethnic Origin (b)</b>					
White	57,865	51,628	48,412	47,838	47,229
Black	10,590	10,005	9,865	9,468	9,705
Hispanic	5,302	5,388	5,567	5,979	6,515
American Indian/Alaskan Native	55	56	67	53	68
Asian/Pacific Islander	2,451	2,747	3,092	3,330	3,617
<b>Total</b>	<b>76,263</b>	<b>69,824</b>	<b>67,003</b>	<b>66,668</b>	<b>67,134</b>
 <b>Minority Graduates (a, b)</b>	 18,398	 18,196	 18,591	 18,830	 19,905
 <b>Calculated Statewide Graduation Rate (b, f)</b>	 <b>79.6</b>	 <b>79.8</b>	 <b>82.1</b>	 <b>84.1</b>	 <b>85.8</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1989-90 to 1993-94 (Cont'd)**

<b>Characteristics</b>	<b>1989-90</b>	<b>1990-91</b>	<b>School Years 1991-92</b>	<b>1992-93</b>	<b>1993-94</b>
<b>Certificated Staff (Full-Time) (g)</b>					
<b>Major Assignment Category</b>					
Administrators & Supervisors	8,644	8,706	8,467	8,043.0	8,133.0
Classroom Teachers	79,597	79,886	80,515	81,593.0	82,991.0
Educational Support Services Personnel	11,194	11,424	11,724	12,136.0	12,413.0
<b>Total</b>	<b>99,435</b>	<b>100,016</b>	<b>100,706</b>	<b>101,772.0</b>	<b>103,537.0</b>
<b>Certificated Staff (Full-Time) Ratios</b>					
Students to Administrators & Supervisors	124.5	125.2	131.1	140.6	141.6
Students to Classroom Teachers	13.5	13.6	13.8	13.9	13.9
Classroom Teachers to Administrators & Supervisors	9.2	9.2	9.5	9.4	10.2
<b>Average Salaries of Full Time Staff</b>					
Administrators & Supervisors	\$56,942	\$61,160	\$64,744	\$ 68,755	\$ 72,017
Classroom Teachers	\$35,712	\$38,441	\$41,055	\$ 43,476	\$ 45,550
Educational Support Services Personnel	\$38,576	\$41,446	\$44,099	\$ 46,654	\$ 48,944
<b>Non-Certificated Staff (Full-Time) (h)</b>					
Professional	983	1,124	1,086	1,082	1,450
Teacher Aides	9,371	9,598	10,000	10,423	12,806
Technicians	601	629	600	586	657.3
Clerical/Secretarial	12,306	12,256	12,360	12,295	13,028
Service Workers	20,682	20,825	20,818	20,280	23,279
Skilled Craft	2,070	2,060	1,935	1,949	1,958
Laborers Unskilled	1,169	867	986	1,095	1,354
<b>Total</b>	<b>47,182</b>	<b>47,359</b>	<b>47,785</b>	<b>47,710</b>	<b>54,533</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1989-90 to 1993-94 (Cont'd)**

Characteristics	School Years				
	1989-90	1990-91	1991-92	1992-93	1993-94
<b>Nonpublic Schools</b>					
Elementary	NA	NA	NA	NA	703
Secondary	NA	NA	NA	NA	171
Handicapped	NA	NA	NA	NA	118
<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>992</b>
<b>Nonpublic School Enrollment</b>					
Kindergarten - Grade 6	NA	NA	NA	NA	123,938
Grade 7 - 8	NA	NA	NA	NA	25,627
Grade 9 - 12	NA	NA	NA	NA	46,453
Special Education	NA	NA	NA	NA	7,904
<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>203,922</b>
Non Resident (Out of State Enrollment)	NA	NA	NA	NA	3,041
Students Participating in IASA Title I	NA	NA	NA	NA	13,996
Students Eligible for Free Meals and/or Milk	NA	NA	NA	NA	16,291

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1994-95 to 1998-99**

Characteristics	School Years				
	1994-95	1995-96	1996-97	1997-98	1998-99
<b>Schools</b>					
Elementary	1,844	1,848	1,855	1,859	1,862
Secondary	371	373	373	377	379
Handicapped	81	81	82	82	83
<b>Total</b>	<b>2,296</b>	<b>2,302</b>	<b>2,310</b>	<b>2,318</b>	<b>2,324</b>
<b>Enrollments (i)</b>					
Elementary	830,907.0	852,290.0	869,785.5	885,598.0	900,023.0
Secondary	343,345.5	343,438.5	348,792.5	355,322.0	359,878.5
<b>Total</b>	<b>1,174,252.5</b>	<b>1,195,728.5</b>	<b>1,218,578.0</b>	<b>1,240,920.0</b>	<b>1,259,901.5</b>
<b>Enrollments by Sex (i)</b>					
Male	604,680.5	615,346.0	626,874.5	638,663.0	648,796.0
Female	569,572.0	580,382.5	591,703.5	602,257.0	611,105.5
<b>Total</b>	<b>1,174,252.5</b>	<b>1,195,728.5</b>	<b>1,218,578.0</b>	<b>1,240,920.0</b>	<b>1,259,901.5</b>
<b>Enrollments by Racial/Ethnic Origin (i)</b>					
White	739,193.0	747,376.0	757,795.0	766,820.0	774,518.0
Black	218,024.0	221,059.5	223,776.5	227,502.0	228,382.0
Hispanic	153,517.5	160,982.0	167,514.0	173,709.5	180,698.0
American Indian/Alaskan Native	1,913.5	1,982.5	2,021.5	2,181.5	2,279.5
Asian/Pacific Islander	61,604.5	64,328.5	67,471.0	70,707.0	74,024.0
<b>Total</b>	<b>1,174,252.5</b>	<b>1,195,728.5</b>	<b>1,218,578.0</b>	<b>1,240,920.0</b>	<b>1,259,901.5</b>
<b>Minority Enrollments (a)</b>	435,059.5	448,352.5	460,783.0	474,100.0	485,383.5

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1994-95 to 1998-99 (Cont'd)**

Characteristics	School Years				
	(1993-94)	(1994-95)	(1995-96)	(1996-97)	(1997-98)
<b>Dropouts (b)</b>					
Pre-Kindergarten - 6	1,849	2,338	1,871	1,856	934
Grade 7 - 8	988	886	852	519	1,182
Grade 9 - 12	13,028	12,258	12,662	11,621	10,859
Special Education	1,806	1,736	1,662	1,983	1,713
Ungraded (c)	NA	NA	NA	NA	NA
<b>Total</b>	<b>17,671</b>	<b>17,218</b>	<b>17,047</b>	<b>15,979</b>	<b>14,688</b>
<b>Dropouts by Racial/Ethnic Origin (b)</b>					
White	6,481	6,378	5,893	5,448	5,558
Black	6,478	6,058	6,463	6,295	4,806
Hispanic	4,288	4,390	4,263	3,849	3,684
American Indian/Alaskan Native	34	25	66	48	43
Asian/Pacific Islander	390	367	362	339	597
<b>Total</b>	<b>17,671</b>	<b>17,218</b>	<b>17,047</b>	<b>15,979</b>	<b>14,688</b>
<b>Minority Dropouts (a, b)</b>	<b>11,190</b>	<b>10,840</b>	<b>11,154</b>	<b>10,531</b>	<b>9,130</b>
<b>Calculated Statewide</b>					
<b>Single-Year Dropout Rate (b, d)</b>	<b>4.5</b>	<b>4.2</b>	<b>4.3</b>	<b>3.9</b>	<b>3.6</b>
<b>Graduates (b)</b>					
Planning to Attend:					
Two-Year College	16,133	16,786	16,050	16,730	15,746
Four-Year College or University	32,575	33,497	34,851	35,099	35,714
Other College	644	741	774	766	596
Total College or University (j)	49,352	51,024	51,675	52,595	52,056
Continuing Education	52,488	54,049	54,710	55,934	54,715
Not Continuing Education	13,637	13,354	12,994	14,094	10,266
<b>Total</b>	<b>66,125</b>	<b>67,403</b>	<b>67,704</b>	<b>70,028</b>	<b>64,981</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1994-95 to 1998-99 (Cont'd)**

Characteristics	School Years				
	(1993-94)	(1994-95)	(1995-96)	(1996-97)	(1997-98)
<b>Graduates by Racial/Ethnic Origin (b)</b>					
White	45,898	46,742	46,767	47,682	46,485.0
Black	9,598	9,868	9,588	10,217	10,010.5
Hispanic	6,715	6,766	7,150	7,693	7,108.5
American Indian/Alaskan Native	112	95	104	112	202.5
Asian/Pacific Islander	3,802	3,932	4,095	4,324	4,341.0
<b>Total</b>	<b>66,125</b>	<b>67,403</b>	<b>67,704</b>	<b>70,028</b>	<b>68,148</b>
 <b>Minority Graduates (a, b)</b>	 20,227	 20,661	 20,937	 22,346	 21,663
 <b>Calculated Statewide Graduation Rate (b, f)</b>	 85.3	 83.5	 83.1	 85.7	 81.9

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1994-95 to 1998-99 (Cont'd)**

Characteristics	School Years				
	1994-95	1995-96	1996-97	1997-98	1998-99
<b>Certificated Staff (Full-Time) (g)</b>					
<b>Major Assignment Category</b>					
Administrators & Supervisors	7,989	7,841	7,776	7,703	7,703
Classroom Teachers	83,478	84,831	89,204	87,837	90,465
Educational Support Services Personnel	12,458	12,634	13,978	12,855	13,248
<b>Total</b>	<b>103,925</b>	<b>105,306</b>	<b>110,958</b>	<b>108,395</b>	<b>111,416</b>
<b>Certificated Staff (Full-Time) Ratios:</b>					
Student to Administrators & Supervisors	147.0	152.5	156.7	159.7	163.6
Student to Classroom Teachers	14.1	14.1	13.7	13.6	13.9
Classroom Teachers to Administrators & Supervisors	10.4	10.8	11.5	11.7	11.7
<b>Average Salaries of Full Time Staff</b>					
Administrators & Supervisors	\$74,878	\$77,670	\$79,702	\$82,280	\$84,524
Classroom Teachers	\$47,038	\$48,751	\$49,841	\$50,443	\$51,233
Educational Support Services Personnel	\$50,644	\$52,511	\$53,997	\$54,983	\$56,168
<b>Non-Certificated Staff (h)</b>					
Professional	1,540.9	1,519.5	1,469.1	1,752.6	1,856.9
Teacher Aides	13,273.8	13,935.8	14,494.4	15,644.2	16,491.8
Technicians	627.2	694.7	706.3	854.3	823.1
Clerical/Secretarial	13,072.7	13,003.6	12,812.8	12,864.0	13,063.2
Service Workers	23,645.3	22,588.6	21,458.3	21,000.6	20,856.8
Skilled Craft	2,178.4	2,136.2	2,219.5	2,332.4	2,312.1
Laborers Unskilled	988.1	1,417.3	1,366.9	1,505.7	1,772.5
<b>Total</b>	<b>55,326.4</b>	<b>55,295.7</b>	<b>54,529.3</b>	<b>55,953.8</b>	<b>57,176.4</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1994-95 to 1998-99 (Cont'd)**

<b>Characteristics</b>	<b>School Years</b>				
	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>
<b>Nonpublic Schools</b>					
Elementary	726	740	758	780	796
Secondary	170	182	185	115	103
Elementary/Secondary				81	81
Handicapped	132	133	134	137	133
<b>Total</b>	<b>1,028</b>	<b>1,055</b>	<b>1,077</b>	<b>1,113</b>	<b>1,113</b>
<b>Nonpublic School Enrollment</b>					
Kindergarten - Grade 6	145,362	131,830	131,788	136,173	136,101
Grade 7 - 8	31,207	26,375	26,375	26,060	26,512
Grade 9 - 12	50,641	46,819	46,819	46,775	47,220
Special Education	9,141	9,848	9,848	8,949	9,446
<b>Total</b>	<b>236,351</b>	<b>214,872</b>	<b>214,830</b>	<b>217,957</b>	<b>219,279</b>
Non Resident (Out of State Enrollment)	3,476	3,408	3,408	3,591	3,749
Students Participating in IASA TitleI	13,416	10,910	10,910	13,280	13,796
Students Eligible for Free Meals and/or Milk	19,238	18,587	18,587	21,715	22,252



**NOTES FOR  
SELECTED EDUCATIONAL STATISTICS  
School Years 1989-90 to 1993-94 and 1994-95 to 1998-99**

- (a) Minority counts for enrollments, dropouts, and graduates include all categories of racial/ethnic origin with the exception of "White."
- (b) Dropout and graduation data are for the preceding school year.
- (c) The grade category of "Ungraded" ceased to be collected with the 1993-94 school year.
- (d) The single-year "event" dropout rate is calculated by dividing the total number of dropouts from grades 9-12 in a particular school year by the total enrollments in those grades reported for that year.
- (e) Includes four-year college, two-year college, and other type college. See Glossary.
- (f) The graduation rate is calculated by dividing the number of graduates in a particular school year by the Grade 9 enrollment reported in October four-years earlier.
- (g) Beginning with the 1992-93 school year, certificated staff job assignments were reported to the via the department's annual Fall Survey data collection in FTE (Full-Time Equivalents). Prior to that time, job assignments were prioritized based on the order or sequence in which they were reported.
- (h) Beginning with the 1993-94 school year, non-certificated staff counts were reported in FTE (Full-Time Equivalents). Prior to that time, these counts were reported as full- or part-time.
- (i) Beginning with the 1993-94 school year, enrollments were collected for "on-roll" students who attend public school full-time and those who attend two schools on a shared-time basis. Shared-time students are those students who attend two different schools in one day for a half school day each. For example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the program type, Grades 9-12, and also appear in the appropriate county vocational school register. For the purposes of the department's annual Fall Survey data collection, the results of which appear in this publication, these students are reported as ".5" at each location. In previous years, shared-time vocational education students were counted in their appropriate grade (Grades 9-12, Post-Graduate, or Ungraded) by their home district and duplicated in counts of shared-time students who were sent and those who were received by each location. Subsequently, counts of students "on-roll" full- and shared-time have been combined with full-time students reported as "1" and shared-time as "0.5" at each location. Enrollment counts that include a decimal ("0.5") for demographic categories such as racial/ethnic origin and sex are due to the reporting limitations of the New Jersey School Register. For example, pupils attending a private school for the handicapped on a shared-time basis would only be reported as a "0.5" by the public school where the child is enrolled for a half school day each day. Enrollments, full- or shared-time, are not reported in a school register for private schools for the handicapped.
- (j) College or university totals include two-year, four-year, and other college.

## **Section I:**

### **DISTRICT AND SCHOOL INFORMATION**

#### **EXPLANATORY NOTES**

These tables contain information relative to district and school organization and demographics. Tables in this section not referenced below are self-explanatory.

- Table 1. A non-operating school district is a district that has been legally established with a board of education but does not operate any schools.
- Table 4. New to this edition are the number of approved charter schools that were in operation as of October 15, 1998. Includes the student enrollment reported as of this date.
- Table 5. School openings and closings are reported by local school districts to the New Jersey State Department of Education through the county offices of education in the fall of each school year.
- Table 6. Student enrollments are reported for selected programs and purposes including: IASA Title 1 (See Glossary for a definition of this program), the number eligible for free meals and/or milk nutrition programs, and those students enrolled in full- or half-day Pre-Kindergarten or Kindergarten programs.

TABLE 1  
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF  
OCTOBER 15, 1998

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS
	OPERATING	NON-OPERATING		
ATLANTIC	24	2	26	4.0
BERGEN	76	2	78	12.8
BURLINGTON	42	0	42	7.1
CAMDEN	39	4	43	6.6
CAPE MAY	17	2	19	2.9
CUMBERLAND	16	0	16	2.7
ESSEX	23	0	23	3.9
GLOUCESTER	28	1	29	4.7
HUDSON	13	0	13	2.2
HUNTERDON	30	1	31	5.1
MERCER	11	0	11	1.9
MIDDLESEX	25	1	26	4.2
MONMOUTH	52	4	56	8.8
MORRIS	40	1	41	6.7
OCEAN	29	1	30	4.9
PASSAIC	21	0	21	3.5
SALEM	15	0	15	2.5
SOMERSET	19	2	21	3.2
SUSSEX	26	1	27	4.4
UNION	23	0	23	3.9
WARREN	24	1	25	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	593	23	616	100.0

TABLE 2  
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF  
OCTOBER 15, 1998

COUNTY	0 TO 299	300 TO 499	500 TO 799	800 TO 999	SUB- TOTAL	1000 TO 1999	2000 TO 2999	3000 TO 3999	4000 TO 4999	5000 TO 5999	6000 TO 6999	7000 TO 7999	8000 TO 8999	9000 AND OVER	TOTAL DISTRICTS OPERATING SCHOOLS
ATLANTIC	2	3	1	2	8	8	0	4	0	2	0	1	0	1	24
BERGEN	2	3	8	4	17	25	14	11	1	4	3	1	0	0	76
BURLINGTON	5	3	5	0	13	11	7	4	1	1	1	2	2	0	42
CAMDEN	3	3	7	2	15	8	4	4	0	3	0	1	0	4	39
CAPE MAY	3	4	3	0	10	2	3	1	1	0	0	0	0	0	17
CUMBERLAND	4	1	3	1	9	4	0	0	0	1	0	0	1	1	16
ESSEX	1	1	1	2	5	2	3	1	0	2	3	0	3	4	23
GLOUCESTER	3	3	3	2	11	5	7	1	1	1	1	0	0	1	28
HUDSON	0	1	0	0	1	3	2	1	0	0	0	1	1	4	13
HUNTERDON	9	2	7	4	22	3	3	1	1	0	0	0	0	0	30
MERCER	1	0	0	0	1	2	0	0	1	3	1	0	0	3	11
MIDDLESEX	0	0	2	1	3	3	5	1	2	1	0	3	0	7	25
MONMOUTH	5	5	6	3	19	13	6	0	2	5	2	1	1	3	52
MORRIS	2	2	5	2	11	11	5	5	2	2	2	1	0	1	40
OCEAN	7	3	2	0	12	3	5	1	2	1	1	1	0	3	29
PASSAIC	1	0	0	1	2	10	3	1	0	0	1	0	0	4	21
SALEM	3	5	2	0	10	0	3	2	0	0	0	0	0	0	15
SOMERSET	1	1	2	2	6	2	5	0	2	1	0	0	1	2	19
SUSSEX	2	2	7	1	12	9	2	0	1	1	0	0	1	0	26
UNION	2	2	1	1	6	1	3	3	3	1	1	2	0	3	23
WARREN	1	7	4	3	15	6	2	0	0	1	0	0	0	0	24
NEW JERSEY	57	51	69	31	208	131	82	41	20	30	16	14	10	41	593

TABLE 3  
NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF  
OCTOBER 15, 1998

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF TOTAL PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY	MIDDLE	APPROVED JUNIOR HIGH	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
ATLANTIC	48	11	0	0	8	0	0	1	3	1	72	3.1
BERGEN	168	36	0	0	31	12	2	3	12	2	266	11.4
BURLINGTON	88	20	0	0	15	3	0	2	3	1	132	5.7
CAMDEN	114	18	2	0	13	4	3	2	3	0	159	6.8
CAPE MAY	21	3	0	0	3	1	0	1	2	1	32	1.4
CUMBERLAND	39	7	0	1	1	0	4	1	0	0	53	2.3
ESSEX	154	26	1	1	25	3	1	4	6	3	224	9.6
GLOUCESTER	51	12	0	0	10	2	1	1	2	0	79	3.4
HUDSON	75	9	0	0	14	1	0	3	2	0	104	4.5
HUNTERDON	31	7	0	0	4	1	0	3	2	0	48	2.1
MERCER	60	14	0	1	10	0	0	3	3	1	92	4.0
MIDDLESEX	111	28	1	1	18	2	3	5	7	0	176	7.6
MONMOUTH	107	26	0	0	24	1	2	5	3	2	170	7.3
MORRIS	95	26	0	0	21	0	2	1	4	1	150	6.5
OCEAN	63	14	1	0	14	0	0	5	1	0	98	4.2
PASSAIC	89	14	0	0	14	0	1	1	2	2	123	5.3
SALEM	18	6	0	0	4	1	0	2	2	0	33	1.4
SOMERSET	46	15	0	0	9	2	0	1	1	1	75	3.2
SUSSEX	29	6	0	0	6	1	1	1	1	0	45	1.9
UNION	96	28	0	0	15	1	2	2	6	2	152	6.5
WARREN	29	4	0	0	5	1	0	1	1	0	41	1.8
TOTAL	1,532	330	5	4	264	36	22	48	66	17	2,324	100.0
% OF TOTAL	66.0	14.2	0.2	0.2	11.4	1.5	0.9	2.1	2.8	0.7	100.0	

TABLE 4  
OPERATING NEW JERSEY CHARTER SCHOOLS BY COUNTY AS OF  
OCTOBER 15, 1998

COUNTY	NUMBER OF CHARTER SCHOOLS	PERCENT OF CHARTER SCHOOLS IN EACH COUNTY	STUDENT ENROLLMENT AS OF 10/15/98	PERCENT OF ENROLLMENTS IN EACH COUNTY
ATLANTIC	3	10.00	742	1.80
BERGEN	2	6.67	101	0.09
BURLINGTON	0	0.00	0	0.00
CAMDEN	2	6.67	475	0.54
CAPE MAY	0	0.00	0	0.00
CUMBERLAND	0	0.00	0	0.00
ESSEX	3	10.00	451	0.38
GLOUCESTER	0	0.00	0	0.00
HUDSON	7	23.33	1,106	1.42
HUNTERDON	0	0.00	0	0.00
MERCER	7	23.33	1,112	2.12
MIDDLESEX	1	3.33	94	0.09
MONMOUTH	2	6.67	175	0.18
MORRIS	1	3.33	60	0.09
OCEAN	0	0.00	0	0.00
PASSAIC	1	3.33	59	0.08
SALEM	0	0.00	0	0.00
SOMERSET	0	0.00	0	0.00
SUSSEX	1	3.33	91	0.34
UNION	0	0.00	0	0.00
WARREN	0	0.00	0	0.00
TOTAL	30	100.0	4,466	0.35

**TABLE 5**  
**SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE**

School Year	Openings						Closings					
	Elementary	Middle	Secondary	Special	Other	Total	Elementary	Middle	Secondary	Special	Other	Total
1987-88	6	1	0	3	1	11	5	3	0	5	3	16
1988-89	10	5	2	3	0	20	8	3	0	4	4	19
1989-90	7	4	9	1	2	23	6	0	0	4	4	14
1990-91	10	4	0	5	0	19	6	1	0	4	1	12
1991-92	14	4	1	7	1	27	8	2	1	4	0	15
1992-93	10	5	6	6	1	28	15	1	1	2	4	23
1993-94	11	6	1	4	1	23	17	1	2	7	0	27
1994-95	5	7	2	9	1	24	9	0	2	4	0	15
1995-96	6	5	4	9	0	24	15	3	1	0	0	19
1996-97	9	6	2	3	3	23	7	3	2	4	1	17
1997-98	11	4	6	1	3	25	10	2	4	0	5	21
1998-99	11	5	3	5	3	27	10	2	1	5	0	18

TABLE 6  
SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF  
OCTOBER 15, 1998

COUNTY	TITLE I IASA	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK	FULL-DAY PRE- KINDERGARTEN	HALF-DAY PRE- KINDERGARTEN	FULL-DAY KINDERGARTEN	HALF-DAY KINDERGARTEN
ATLANTIC	5,608	13,104	483.0	189.0	1783.0	1501.0
BERGEN	5,894	10,100	40.0	744.0	4196.0	4265.0
BURLINGTON	7,330	8,860	2.0	700.0	1742.0	2848.0
CAMDEN	18,525	26,689	699.0	1033.0	2872.0	3139.0
CAPE MAY	2,366	3,600	0.0	11.0	535.0	560.0
CUMBERLAND	5,455	10,824	14.0	555.0	901.0	920.0
ESSEX	29,507	54,339	916.0	303.0	6270.0	1990.0
GLOUCESTER	4,944	6,551	0.0	164.0	536.0	2446.0
HUDSON	17,720	42,883	536.0	583.0	4322.0	1345.0
HUNTERDON	665	532	0.0	6.0	307.0	1234.0
MERCER	2,313	11,845	296.0	0.0	3039.0	977.0
MIDDLESEX	9,379	18,249	538.0	67.0	2884.0	4444.0
MONMOUTH	9,515	13,200	0.0	510.0	2607.0	4297.0
MORRIS	2,733	3,784	0.0	34.0	1525.0	3813.0
OCEAN	5,878	9,652	0.0	173.0	764.0	4350.0
PASSAIC	26,076	31,620	111.0	209.0	3590.0	2066.0
SALEM	1,765	2,844	15.0	162.0	712.0	185.0
SOMERSET	1,340	3,529	117.0	137.0	1178.0	1807.0
SUSSEX	1,775	1,444	0.0	16.0	159.0	1670.0
UNION	9,026	22,930	72.0	1412.0	3494.0	2068.0
WARREN	1,323	1,895	0.0	130.0	442.0	904.0
NEW JERSEY	169,137	298,474	3839.0	7138.0	43858.0	46829.0



